



**The Hurlingham Academy**  
The best in everyone™  
Part of United Learning

## Year 8 January Exams

### Revision manifests

- Your exams will take place from **Monday 13<sup>th</sup> January to Thursday 23<sup>rd</sup> January**
- Use these manifests and the resources suggested by each subject to prepare for your exams.
- The best revision resource for each subject is your Knowledge Organiser – use 'read, cover, write, check' to ensure you can remember all the key words and their definitions.
- Further revision resources are at the bottom of each manifest in a section called 'useful revision resources'.
- Make sure you are prepared for the exams – the results will go on your report and will be used to decide your sets for the rest of the year.

### Exam timetable:

	Monday 13 <sup>th</sup> January	Tuesday 14 <sup>th</sup> January	Wednesday 15 <sup>th</sup> January	Thursday 16 <sup>th</sup> January	Friday 17 <sup>th</sup> January
1		English writing- 45 minutes		RE- 35 minutes	
2					
3					
4					Geography- 60 minutes
5					
6			English reading- 45 minutes		
7					

	Monday 20 <sup>th</sup> January	Tuesday 21 <sup>st</sup> January	Wednesday 22 <sup>nd</sup> January	Thursday 23 <sup>rd</sup> January	Friday 24 <sup>th</sup> January
1	History- 60 minutes		Science- 60 minutes		Inset day
2		MFL (French, Spanish or Mandarin) – 75 minutes			
3					
4					
5					
6				Maths- 60 minutes	
7					

## Year 8 English - Reading

Subject	English- Jane Eyre 45 minutes- extended essay
Topics covered in the assessment	Charlotte Bronte's Jane Eyre
Exam technique you will need to use	<p>You will need to demonstrate your <b>inference and analysis</b> skills using the structure that you have been practising in class each week</p> <p>You will need to <b>structure</b> your extended independent analysis in order to ensure that it is developed and shows clear personal understanding of the text</p> <p>You will need to ensure that you are correctly identifying and selecting interesting, relevant and <b>ambitious word choices</b> and a range of <b>linguistic</b> and <b>structural methods</b> used by the writer</p> <p>You will need to <b>explain</b> on your <b>impressions</b> of these choices: what they help the reader understand, prompt connotations of or draw our attention to.</p> <p><b>Your writing structure:</b></p> <ol style="list-style-type: none"> <li>1. <b>Read the question</b> carefully and complete your initial <b>annotation tasks</b></li> <li>2. Once you have carefully chosen your <b>evidence</b> from the <b>extract</b>, consider the <b>rest of the narrative</b>. What other key <b>moments</b> are important? What evidence could you refer to that you have discussed in class?</li> <li>3. Plan your <b>argument</b>. What will you <b>prove</b> in your essay?</li> </ol> <p><b>Structuring your essay:</b></p> <ul style="list-style-type: none"> <li>• <b>Paragraph 1: Introduce and clearly explain your argument</b></li> <li>• <b>Paragraph 2- 5: Analyse a range of quotations from across the text to prove your argument.</b></li> <li>• <b>Explain WHAT you NOTICED the writer doing in your chosen moment of the text</b></li> <li>• <b>Explain HOW the writer used METHODS to present this/ Explain your <u>impressions</u> of these methods</b></li> <li>• <b>Explain WHY you think the writer did this. What were they trying to help us understand?</b></li> </ul>
Useful revision resources	<ul style="list-style-type: none"> <li>✓ Knowledge Organiser</li> <li>✓ Model examples and 'Best Bits' from your class feedback lessons</li> <li>✓ Best work booklet</li> <li>✓ Your copies of the text/Quotation grids and sheets</li> </ul>



The Hurlingham Academy  
The best in everyone™  
Part of United Learning

## Year 8 English - Writing

Subject	English 45 minutes- extended response
Topics covered in the assessment	<ul style="list-style-type: none"><li>• Imaginative writing skills (Descriptive and Narrative)</li><li>• How to write a successful and compelling narrative extract</li></ul>
Exam technique you will need to use	<p>You will need to demonstrate your <b>planning</b> skills</p> <p>You will need to <b>structure</b> your writing in order to ensure that it is developed and has a clear <b>beginning, middle and end</b></p> <p>You will need to ensure that you are using interesting, relevant and <b>ambitious word choices</b> (and spelling these ambitious words correctly!)</p> <p>You will need to ensure that you are using interesting and relevant language <b>methods</b> such as pathetic fallacy, sensory language and imagery to engage your reader</p> <p>You will need to create an interesting <b>character</b>, using <b>purposeful key details</b> to show the reader what type of person they are</p> <p>You will need to build tension and reach a dramatic <b>climax</b>, that interests and excites your reader</p> <p><b>Your writing structure:</b></p> <p><b>Beginning:</b></p> <ul style="list-style-type: none"><li>• Establish the <i>setting</i> and emotional mood/<i>atmosphere</i> (describe the weather)</li><li>• Introduce your key <i>character</i></li></ul> <p><b>Middle:</b></p> <ul style="list-style-type: none"><li>• Developing tension: introduce <i>flashback</i>, <i>obstacles</i> or an <i>enigma</i></li><li>• Present your <i>climax</i></li></ul> <p><b>End:</b></p> <ul style="list-style-type: none"><li>• Craft a final <i>moment</i> which leaves your reader feeling a specific emotion (Relief, shock or continued intrigue...)</li></ul>
Useful revision resources	<ul style="list-style-type: none"><li>✓ Knowledge Organiser</li><li>✓ Model examples and 'Best Bits' from your class feedback lessons</li><li>✓ Your reading books- to borrow and 'magpie' creative ideas</li></ul>



# REVISING INDEPENDENTLY WITH SPARX

## STEP ONE: Finding independent learning

When you log in you will see the independent learning feature in the top right hand corner (circled in red below).

You can choose to work on any topic by:

- Typing one of the following in the Search for topics field:
  - The name of a topic
  - A keyword
  - A code given to you in the list below.
- Browsing the content by clicking on one of the main Strands:

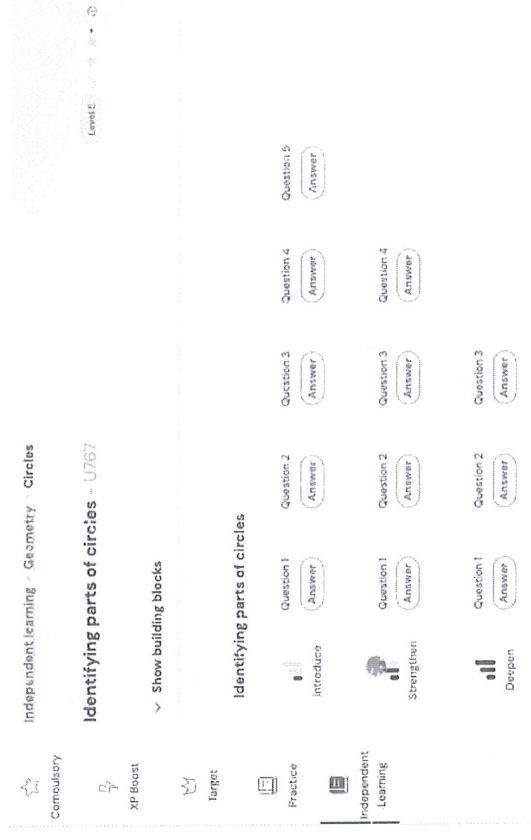
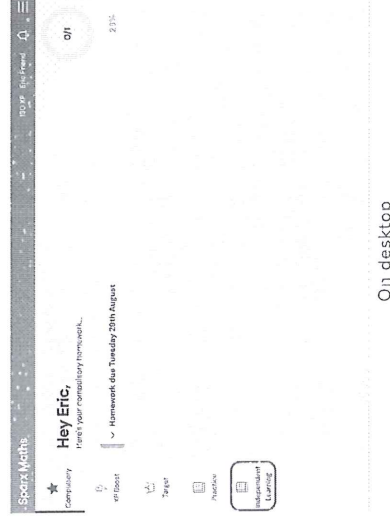
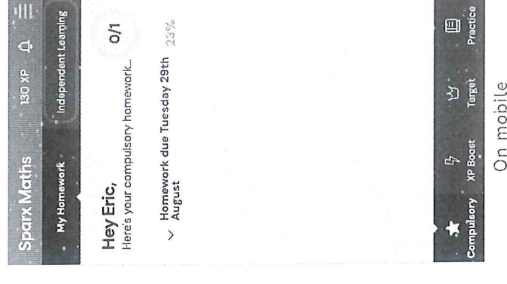
## STEP TWO: Choosing the right work

The difficulty level will be in line with that of your normal homework.

You can choose to complete questions that **introduce** the topic if you don't remember much about it, **strengthen** the topic if you need a recap or **deepen** the topic if you are looking to increase your knowledge.

An example of this is shown on the right with the topic of circles.

You will see the difficulty level is set to 5 (in the top right corner) but you can change this if you are finding questions too hard or too difficult.



YEAR 8



# MATHEMATICS REVISION LIST

## MID-YEAR NON-CALCULATOR ASSESSMENT

Unit	Topic	Sparx topics – highlight as you complete these clips using the independent learning function
8.01	Powers and Roots	M135, M608
8.02	Prime Factorisation	M322, M823, M108, M365, M227, M698
8.03	Rounding	M111, M431, M994, M131, M878
8.04	Fractions	M939, M410, M671, M601, M835, M931, M157, M197, M110, M265
8.05	Solving equations 1	M707, M509, M387, M554, M813, M795, M531, M957
8.06	Angles in parallel lines	M319, M606, M393, M818
8.07	Circumference	M565, M169





The Hurlingham Academy

The best in everyone™

Part of United Learning

Science / Year 8 / Assessment January 2024-25

Subject	Science
Year	8
Length	60 minutes
Title	Science
Success Criteria	<p><b>Biology Knowledge</b></p> <ul style="list-style-type: none"><li>• Describe and explain the components that make up a balanced diet, describing the consequences of an imbalanced diet.</li><li>• Evaluate how different lifestyles have different energy needs.</li><li>• Describe how and why foods are broken down in the digestive system, using enzymes</li><li>• Describe how food tests can be used to identify nutrients present in different types of food.</li><li>• Describe the trophic levels of a food chain and how biomass is passed up the food chain.</li><li>• Describe the process of photosynthesis and factors affecting rate of photosynthesis</li></ul> <p><b>Physics Knowledge</b></p> <ul style="list-style-type: none"><li>• Describe how light interacts with different materials (absorption, transmission, refraction and reflection).</li><li>• Describe how we see colours and how colour filters work.</li><li>• Describe light as a transverse wave transferring energy.</li><li>• Describe how mass of an object affect the size of gravitational forces.</li><li>• Calculate the weight of an object on different planets using the equation <math>W = m \times g</math> (equation will be given in the exam)</li><li>• Explain why we experience season and different lengths of daylight hours.</li></ul> <p><b>Chemistry knowledge</b></p> <ul style="list-style-type: none"><li>• Identify, with reasons, differences between elements, compounds and mixtures.</li><li>• Use the mass numbers and atomic numbers of the periodic table effectively.</li><li>• To know the patterns and development of the modern periodic table.</li><li>• Describe the reactions between group 1 metals and water</li><li>• Represent chemical reactions as word equations and apply this to the idea of conservation of mass.</li><li>• Explain how an elements position in the periodic table links to its properties and reactivity.</li></ul> <p><b>Knowledge from any year 7 unit may be assessed.</b></p>
Resource required to revise	<p>Your exercise books, your knowledge organisers and the self-quizzing function on Educake are very useful resources. BBC Bitesize is also a very good resource.</p> <ul style="list-style-type: none"><li>• Balanced Diet: <a href="https://www.bbc.co.uk/bitesize/topics/zf339j6">https://www.bbc.co.uk/bitesize/topics/zf339j6</a></li><li>• Ecological relationships: <a href="https://www.bbc.co.uk/bitesize/articles/zjh4r2p#:~:text=All%20organisms%20in%20an%20ecosystem,chains%20in%20an%20ecosystem%20interact.">https://www.bbc.co.uk/bitesize/articles/zjh4r2p#:~:text=All%20organisms%20in%20an%20ecosystem,chains%20in%20an%20ecosystem%20interact.</a></li><li>• Light and Space: <a href="https://www.bbc.co.uk/bitesize/topics/zw982hv">https://www.bbc.co.uk/bitesize/topics/zw982hv</a></li><li>• The Periodic Table: <a href="https://www.bbc.co.uk/bitesize/topics/zstp34j">https://www.bbc.co.uk/bitesize/topics/zstp34j</a></li><li>• Group 1 metals: <a href="https://www.bbc.co.uk/bitesize/guides/z3773k7/revision/2">https://www.bbc.co.uk/bitesize/guides/z3773k7/revision/2</a></li></ul>





The Hurlingham Academy

The best in everyone™

Part of United Learning

## Year 8 Religion and Philosophy

<b>Length of Assessment</b>	35 minutes
<b>Topic</b>	Islamic Beliefs & Islamic Practices
<b>Success Criteria</b>	What to expect in the exam/success criteria: <b>X5 multiple choice keyword questions (1 mark)</b> – circle the answer <b>X1 definition question (2 marks)</b> - keyword and example <b>X2 describe questions (5 marks)</b> - write 5 sentences <b>X1 explain question (6 marks)</b> – write 2 detailed paragraphs
<b>Topics to revise</b>	<ul style="list-style-type: none"><li>○ Pre-Islamic Arabia: polytheism, tribes,</li><li>○ Beliefs about Allah and the Quran</li><li>○ Night of Power &amp; Night Journey</li><li>○ Prophet Muhammad's final sermon</li><li>○ The Hijrah and prophet Muhammad reconquers Mecca</li><li>○ Caliphates: Rashidun, Ummayyad, Abbasid</li><li>○ Four Rightly Guided caliphs: Abu Bakr, Umar, Uthman, Ali</li><li>○ Sunni/Shia split</li><li>○ Afterlife: jannah/Jahannam</li><li>○ Five Pillars of Islam – definitions of each pillar. <b>You do not need to know them in detail.</b></li></ul>
<b>Resources required to revise</b>	<ul style="list-style-type: none"><li>✓ <b>Knowledge Organiser</b> – learn the keywords and definitions using the look/cover/write/check method. Ask a friend/family member to test you.</li><li>✓ <b>Class notes</b> – make flashcard from your class notes/draw mind maps on each topic.</li><li>✓ <b>Seneca</b> – quiz yourself using Seneca. Aim for 100%.</li><li>✓ <b>Complete these practice exam questions:</b><ul style="list-style-type: none"><li>○ Define sawm [2 marks]</li><li>○ Describe the Islamic caliphates [5 marks]</li><li>○ Describe the Night of Power [5 marks]</li><li>○ Explain the importance of the 5 Pillars of Islam [6 marks]</li></ul></li></ul> <p><b>You can create your own exam questions by using the topic list above.</b></p> <ul style="list-style-type: none"><li>○ Define...</li><li>○ Describe...</li><li>○ Explain...</li></ul>

# History

<b>Exam length</b>	60 minutes
<b>Skills to demonstrate</b>	<ul style="list-style-type: none"> <li>Section A: Knowledge questions (multiple-choice questions, short answer questions, chronology)</li> <li>Section B: Source questions (source inference, origin, purpose), Interpretations questions (reading and understanding the message of an interpretation, supporting with own knowledge, suggesting a counter-argument)</li> <li>Section C: 12 mark question (Introduction, 3 x PEE(E)L paragraphs and conclusion)</li> </ul>
<b>Teacher contact for support</b>	Ms O'Reilly, Ms Mowbray, Ms Wilson, Mr Guy

Subject Content	What you need to know	Have you completed the following pages in your revision booklet?		
1. Henry VIII and the Reformation:	<ul style="list-style-type: none"><li>• The causes of the Reformation in Europe<ul style="list-style-type: none"><li>○ Corruption</li><li>○ Desire for religious change</li><li>○ Martin Luther</li><li>○ Printing press</li></ul></li><li>• The reasons Henry wanted a divorce</li><li>• The main reasons Henry VIII split from Rome<ul style="list-style-type: none"><li>○ Desire for an heir</li><li>○ Desire for power and money</li><li>○ Desire to marry Anne Boleyn</li><li>○ Desire to change the religion</li></ul></li></ul>	Read through the information summary?	Completed all the quiz questions?	Completed the practice exam questions?
2. The Tudor Religious Rollercoaster and Elizabethan England	<ul style="list-style-type: none"><li>• The religious changes made by Edward VI</li><li>• The religious changes made by Mary I</li><li>• The religious changes made by Elizabeth I</li><li>• Evaluate who made the biggest changes to religion in England</li><li>• What was Tudor life like in Elizabethan England?</li><li>• Catholic plots against Elizabeth</li></ul>	Read through the information summary?	Completed all the quiz questions?	Completed the practice exam questions?
How else you can revise for extra support?				
<ul style="list-style-type: none"><li>• Exercise books</li><li>• Knowledge organiser</li><li>• Resources on Show my Homework</li><li>• BBC Bitesize</li><li>• Seneca learning</li></ul>				



## Year 8 Geography

Length of Assessment	1 hour
Success Criteria	<p><b>Population and Migration</b></p> <ul style="list-style-type: none"> <li>• Describing population distribution across an area.</li> <li>• Physical factors that influence the distribution of population</li> <li>• Explaining why life expectancy increases and birth rates decrease as countries develop (population pyramids and the demographic transition model)</li> <li>• Push and pull factors that cause migration</li> <li>• Positive and negative impacts of migration on a source country (Poland case study) and host countries (UK case study).</li> </ul>
Resources required to revise	<ul style="list-style-type: none"> <li>✓ Revision guide and tick list</li> <li>✓ Knowledge Organiser</li> <li>✓ BBC Bitesize</li> <li>✓ Seneca revision</li> </ul>



The Hurlingham Academy

The best in everyone™

Part of United Learning

## Year 8 MFL – French & Spanish

Format and length of assessment	75 min - exam paper (reading, listening and writing)
Topics covered in the assessment	<p>You will be assessed on everything learnt in year 7 and 8, with especial focus on units learnt since September.</p> <p><b>My life</b></p> <ul style="list-style-type: none"><li>• Talking about yourself</li><li>• Giving basic information: age, birthday, physical description, personality</li><li>• Describing your family and/or friends</li></ul> <p><b>Free time and daily routine</b></p> <ul style="list-style-type: none"><li>• Talking about your birthday in different tenses.</li><li>• Talking about what you like to do in your free time (music, TV, sports...)</li><li>• Talking about films you like and dislike and why</li><li>• Talking about what you do online</li><li>• Describing how you get ready + clothes and adjectives</li><li>• Making plans with friends.</li><li>• Giving excuses for not going out</li></ul> <p><b>TV and movies</b></p> <ul style="list-style-type: none"><li>• Talk about different films and shows</li><li>• The verb to watch in present / past and conditional</li><li>• Opinions on films/ shows using comparative</li></ul> <p><b>My city</b></p> <ul style="list-style-type: none"><li>• Saying where you live and places in town</li><li>• What do you in your town</li></ul> <p><b>Photocard</b></p> <ul style="list-style-type: none"><li>- On the photo there is ... / they are .. / I can see</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Present tense (regular and irregular verbs)</li><li>• Preterit tense (past tense) – regular and irregular verbs</li><li>• Reflexive verbs in the present</li><li>• Use of opinion phrases plus infinitive</li><li>• Adjective and noun agreement (gender and number)</li><li>• Near future tense – I'm going to plus infinitive</li><li>• Conditional tense (I would like to...)</li><li>• Using negative sentences</li><li>• Using sequencers and adverbs correctly</li><li>• A variety of qualifiers (very, quite, a lot etc)</li></ul>
Useful revision resources	<ul style="list-style-type: none"><li>✓ Knowledge Organiser</li><li>✓ BBC Bitesize link here: <a href="http://www.bbc.co.uk/education/subjects/zfckjxs">http://www.bbc.co.uk/education/subjects/zfckjxs</a></li><li>✓ Grammar practice: <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li><li>✓ SMHW quizzes</li><li>✓ Revision activity work booklets - provided by your teacher</li><li>✓ Own timelines/mind maps/notes/flash cards which have been produced for homework</li></ul>



**The Hurlingham Academy**

The best in everyone™

Part of United Learning

## Year 8 Chinese

<b>Assessment</b>	75 min (Reading + writing + Listening)
<b>Topics to be assessed</b>	Book <b>Jinbu 2</b> <b>Module 1</b> Holiday <b>Module 2</b> All about me
<b>Success Criteria</b>	<p><b>1. Content and Communication:</b></p> <ul style="list-style-type: none"><li>• can say different days</li><li>• can say different types of weather</li><li>• can describe weather in the past and in the future</li><li>• can say different countries and nationalities use 国 and 人</li><li>• can use 语 to talk about language (Chinese is 汉语 or 中文)</li><li>• can talk about different places to go on holiday</li><li>• can talk about different activities for holiday</li><li>• can list means of transport</li><li>• can describe people's appearance</li><li>• can list things in my bedroom</li><li>• can say and understand some clothes in Chinese</li><li>• can talk about daily routine and time (use 点, 分, 半)</li></ul> <p><b>2. Range and Complexity of structures and grammar:</b></p> <ul style="list-style-type: none"><li>▪ Can use 和, 一起...</li><li>▪ Can use 在 for location</li><li>▪ Can use 坐/骑 to talk about the means of transport used</li><li>▪ talk about place, people and transport in the correct word order.</li><li>▪ can use 怎么 to ask questions</li><li>▪ can use 了 to describe an event in the past time</li><li>▪ use 没有 to talk about the negative form of a completed action</li><li>▪ understand verb-adjectives and the use of 很、不+ adjective</li><li>▪ understand when to use 色, and when to use 的</li><li>▪ can use adjective/colour + 的 + clothing</li><li>▪ Use the correct word order for time, frequency and an activity</li></ul>
<b>Resources to support revision</b>	<ul style="list-style-type: none"><li>✓ Knowledge Organiser: Module 1+ Module 2</li><li>✓ Your Chinese exercise book</li><li>✓ Homework sheets and teacher's feedback</li><li>✓ GoChinese online resources (Use <i>Lessons</i> tab to learn and revise. Then, use <i>Exercises</i> tab to practise)</li><li>✓ A scanned coursebook <b>Jinbu 2</b> shared on Teams.</li></ul>